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VASAVI COLLEGE OF ENGINEERING (AUTONOMOUS), HYDERABAD
Accredited by NAAC with A++ Grade
B.E. III-Semester Main Examinations, Jan./Feb.-2024

Programming Essentials in Python (OE-I)
Time: $\mathbf{3}$ hours
Note: Answer all questions from Part-A and any FIVE from Part-B
Part-A $(10 \times 2=20 \mathrm{Marks})$

| Q. No. | Stem of the question | M | L | CO | PO |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1. | What is an identifier. Discuss identifier rules with examples | 2 | 1 | 1 | 1 |
| 2. | What is the output of the following python code snippet? <br> for j in range $(1,20,2)$ : <br> if $\mathrm{j} \% 3=0$ : <br> continue <br> print(j) | 2 | 2 | 1 | 1,2 |
| 3. | Write a program that finds the greatest of three given numbers using functions, Pass the numbers as arguments. | 2 | 2 | 2 | 1,2 |
| 4. | What is type casting/coercion and when is it required? | 2 | 1 | 2 | 1 |
| 5. | Give the output of following Python code: mstr $=$ "Vasavi College of Engineering" <br> print mstr [12::1] <br> print mstr [-10:-1:2] | 2 | 2 | 3 | 1,2 |
| 6. | Differentiate between below methods for list data structure: <br> (a) append() and insert() <br> (b) $\operatorname{del}()$ and $p o p()$ | 2 | 1 | 3 | 1 |
| 7. | Write a program to perform swapping of 2 numbers using tuple assignment. | 2 | 2 | 4 | 1,2 |
| 8. | What is the output of following code snippet: <br> D=\{"Rollno":105,"Name":"Vasavi", "Course":"BE_CSE"\} <br> print(sorted(D.keys())) <br> print(sorted(D.values())) | 2 | 2 | 4 | 1,2 |
| 9. | With an example program discuss about nested conditional statements along with while loop. | 2 | 2 | 2 | 1 |
| 10. | What are different ways to traverse over the key-value pairs in a dictionary, explain those functions using an example. | 2 | 1 | 4 | 1,2 |
|  | Part-B $(5 \times 8=40$ Marks $)$ |  |  |  |  |

11. a) Write the output for the below code:

$$
\begin{aligned}
& \mathrm{a}=32 \\
& b=6 \\
& \text { print('Addition :', } \mathrm{a}+\mathrm{b} \text { ) } \\
& \text { print('Multiplication :',a*b) } \\
& \text { print('Division :',a/b) } \\
& \text { print('Exponent :',a**b) } \\
& \text { print('Floor division :', } \mathrm{a} / \mathrm{/b} \text { ) } \\
& \text { print(not equal or not:',a!=b) } \\
& \text { print(' less than or equal to :', } \mathrm{a}<=\mathrm{b} \text { ) } \\
& c=5 \\
& \text { print("logical and:' , c>3 and c < 5) } \\
& \text { print(logical or:', } \mathrm{c}>3 \text { or } \mathrm{c}<5 \text { ) } \\
& \text { print('logical not:',( } \operatorname{not}(\mathrm{c}>3 \text { and } \mathrm{c}<5) \text { )) } \\
& \text { x = ["Rose", "Lotus"] } \\
& \text { print(' member in', "Rose" in a) } \\
& \text { print(' membership not', "Riya" not in } \mathrm{x} \text { ) } \\
& \text { y = ["Rose", "Lotus"] } \\
& \mathrm{z}=\mathrm{a} \\
& \text { print('identity: ', } \mathrm{x} \text { is } \mathrm{y} \text { ) }
\end{aligned}
$$

Also list the order of operations and associativity when evaluating an expression having more than one operator.
b) Write a python program that accepts a number from the user and find the reverse of a number.
12. a) What is a function and list its advantages. Explain about positional, keyword, default and variable-length function arguments.
b) Write a program to find the distance between two points using the below formula.

$$
d=\sqrt{\left(x_{2}-x_{1}\right)^{2}+\left(y_{2}-y_{1}\right)^{2}}
$$

Use the respective square root function available in the math module to compute.
13. a) Write a python program that accepts a string from the uscr and display the total no of upper case letters, lower case letters and any other special symbols.
b) Write Python code to find Mean, Variance and Standard Deviation for a given list of numbers. List [4,2,0,1,3,45,23,89]
14. a) Consider an application to read student marks and compute percentage and grade, How can you return more than one value student rollno, name, percentage and grade from a function highlight the packing and unpacking of tuples i,e., the way of assigning values to tuples.

| 4 | 2 | 1 | 1,2 |
| :--- | :--- | :--- | :--- |

$\begin{array}{llll}4 & 3 & 1 & 1,2\end{array}$ $\begin{array}{llll}4 & 1 & 2 & 1,2\end{array}$ $\begin{array}{llll}4 & 3 & 2 & 1,2\end{array}$ $\begin{array}{llll}4 & 3 & 3 & 1,2,3\end{array}$ $4331,2,3$ $\begin{array}{llll}4 & 2 & 4\end{array}$
b) Write a Python program to get the top three items in a shop using dictionary. Sample data:
\{'item1': 45.50, 'item2':35, 'item3': 41.30, 'item4':55, 'item5': 24$\}$
Expected Output:
item4 55
item1 45.5
item3 41.3
15. a) Write the syntax of the modulus operator, and with an example show how the result will be computed for below cases of Modulo operator using:
a) integers
b) float
c) negative operands
d) divmod()
e) $\operatorname{fmod}()$

Also write a program to display the even and odd numbers in the range 1 to 10 using modulus operator.
b) Write a Python program to calculate nCr with factorial function using recursion.
16. a) Write a Python program to check the validity of a password given by the user using isX functions. The Password should satisfy the following criteria:

- Contain at least 1 letter between $a$ and $z$
- Contain at least 1 number between 0 and 9
- Contain at least I letter between $A$ and $Z$
- Contain at least 1 character from \$, \#, @
- Minimum length of password: 6
- Maximum length of password: 12
b) Discuss the following dictionary methods with an example.
i) get() ii) keys() iii) pop() iv) update() v) values () vi) items()

17. Answer any two of the following:
a) What are datatypes available in python. Consider the student data to store like roll number, name, CGPA, Qualified_JEE or not and display their details after reading the input.
b) Write a python program to accept employee details. Name, Id, experience as positional arguments and companyName as default argument and Projects_Title as a variable length argument.
c) Write a program to create a list of numbers in the range 1 to 20 . Then delete all the numbers from the list that are divisible by 3 .
M : Marks; L: Bloom's Taxonomy Level; CO; Course Outcome; PO: Programme Outcome

| i) | Blooms Taxonomy Level - 1 | $20 \%$ |
| :---: | :--- | :---: |
| ii) | Blooms Taxonomy Level - | $37.5 \%$ |
| iii) | Blooms Taxonomy Level - 3 \& 4 | $42.5 \%$ |

